



January: Week Two

Objective:

Students will explore the life and inspiration of Martin Luther King, Jr. to make the world better, and share their own dreams creatively.

Activities:

Students will create their own "I Have a Dream" speech, expressing their aspirations for a better world, inspired by the themes of Martin Luther King, Jr.'s famous speech.

Materials:

- I Have A Dream Worksheet [Resource Here](#)
- Pencil

Character Word: Curiosity

Introduction:

- [Sesame Street - Follow Your Curiosity](#)
- [KIDS Q&A! What Does It Mean to Be Curiosity?](#)
- [3-Year-Old Genius Girl Accepted Into Mensa](#)
- [Most Amazing Talented Kids Compilation](#)

Songs:

- [Busy Little Engine - Curiosity Sing-Along](#)
- [Curiosity Core Value Song \(Choir version with words\)](#)
- [Let's Get Curious Song](#)

Books:

- [Little Miss Curious - Read Aloud](#)
- [The Boy Who Knew Nothing](#)

Lesson:



Before beginning this lesson, you may want to review vocabulary of racism with the students ([Helpful Vocabulary](#)) After each video, engage the children in a brainstorming session of 'Notice' and 'Wonder' on the whiteboard (have them state what they see and ask what they want to know more of).

- [Sesame Street: Martin Luther King Jr. Day | Full Street Story](#)
 1. Who is Dr. King?
 2. What did he stand up against?
 3. How can we be like Dr. King?
- [Who was MLK, Martin Luther King Jr.? A child explains who MLK is and why he is an important American figure.](#)
- [Martin's Big Words: The Life of Dr. Martin Luther King, Jr.](#) Read Aloud about speech MLK used to promote Civil Rights.
- [Tribute to Dr. Martin Luther King jr. Happy Birthday Stevie Wonder](#) Song dedicated to MLK

JAM Time:

Speech Time (20 minutes):

Distribute the plain paper crowns and art supplies to each student. Encourage students to express their understanding of Three Kings' Day through creative decorations on their crowns. Provide images or symbols related to the holiday as inspiration.

Discussion and Sharing (15 minutes):

Once students have completed their work, have them share their speeches with the class.