



May: Week Four

Objective:

I Can Learn About Important Jewish American people.

Activities:

Students show off their scientific skills and create spaghetti and marshmallow towers.

Materials:

[Building Spaghetti and Marshmallows Tower | The Tallest Tower Challenge](#)

Character Word: COURAGE

Songs

[The Wiz \(7/8\) Movie CLIP - If You Believe \(1978\) HD](#)

[Roar | Music For Kids | Dance Along | GoNoodle](#)

[Michael Jackson - Man In The Mirror \(Lyrics\)](#)

Inspirational vids

[Naturally Brave Kids: What does being brave mean to you?](#)

What does being brave mean to you?

[For the Heroes: A Pep Talk From Kid President](#)

[100 Kids Tell Us Their Fears 🦋🎃👻 | 100 Kids | HiHo Kids](#)

Read Aloud

[When You Are Brave by Pat Zietlow Miller &](#)

[Illustrated by Eliza Wheeler | Read Aloud |](#)

Lesson:



[Xavier Riddle READ ALONG | I am Albert Einstein | PBS KIDS](#)

- How did Albert Einstein show courage?
- How old was Albert when he started speaking?

[Jewish American Heritage Month Celebration](#)

- Why do we celebrate Jewish American month?

[WHO IS RUTH BADER GINSBURG? Read Aloud Book for Kids](#)

- What did Ruth learn as a girl?
- How did Ruth show courage?

JAM Time:

I Can Create a spaghetti and marshmallow tower. (10-15 minutes)

Closing Community Circle (5-10 minutes)

In the final minutes allow students to share their towers..