



January: Week One

Objective:

Students will gain an understanding of the cultural and religious significance of Three Kings' Day.

Activities:

Students will celebrate Three Kings' Day by decorating their own crowns inspired by the traditions of the holiday.

Materials:

- Plain paper crowns or cardstock [Resource Here](#)
- Markers, crayons, and colored pencils
- Glitter, sequins, and other decorative materials
- Glue or tape

Character Word: Curiosity

Introduction:

- [Sesame Street - Follow Your Curiosity](#)
- [KIDS Q&A! What Does It Mean to Be Curiosity?](#)
- [3-Year-Old Genius Girl Accepted Into Mensa](#)
- [Most Amazing Talented Kids Compilation](#)

Songs:

- [Busy Little Engine - Curiosity Sing-Along](#)
- [Curiosity Core Value Song \(Choir version with words\)](#)
- [Let's Get Curious Song](#)

Books:

- [Little Miss Curious - Read Aloud](#)
- [The Boy Who Knew Nothing](#)

Lesson:



Today's Activity: The children will create and decorate a crown of their own in honor of the three kings..

After each video, engage the children in a brainstorming session of 'Notice' and 'Wonder' on the whiteboard (have them state what they see and ask what they want to know more of). At the end of the videos, release the students to complete their activity.

Watch Video #1 - [Three Kings Day| Pre-K Teacher's Corner](#)

Watch Video #2 - [Dora Saves Three Kings Day! Starting](#)

JAM Time:

Decorating Time (20 minutes):

Distribute the plain paper crowns and art supplies to each student. Encourage students to express their understanding of Three Kings' Day through creative decorations on their crowns. Provide images or symbols related to the holiday as inspiration.

Discussion and Sharing (15 minutes):

Once the crowns are decorated, have students share their creations with the class. Ask students to explain the choices they made in their designs, connecting them to the cultural and religious aspects of Three Kings' Day.