

LESSON 2: AFRICAN RULERS

December: Week Two

Objective:

I can learn about significant African ancestors.

Activities:

Students will design their own pharaoh crown and use hieroglyphs to create their own bookmark.

Materials:

- ☐ Pharaoh's Crown Activity Sheet Resource Here
- Bookmark Activity Sheet Resource Here
- ☐ Hieroglyphs Key Resource Here
- □ Color Pencils/Crayons

Character Word: Respect

Songs:

- Sesame Street: Respect | Word on the Street
- Respect Rap Only
- Be Respectful | An Original Song by Gracie's Corner | Nursery Rhymes + Kids Songs
- <u>I Can Follow the Rules Song | Music for Classroom Management</u>

Stories/Games

- <u>Kids Book Read Aloud: A Little Respectful SPOT:</u>
 A Story About Respecting People, Places, and Things
- Respect | Social Emotional Learning for kids
- <u>Kid President's Pep Talk to Teachers and Students!</u>
- Teaching students how to be kind and respectful (Best Friends Foundation)

Lesson:



The students will explore African rulers and the Egyptian pyramids.

- Exploring Ancient Egypt Fun Facts for Elementary Following the video, ask the students the following questions:
 - 1. What were pyramids filled with?
 - 2. What is a mummy?
- Play the video about Egyptian Facts ANCIENT EGYPT: The Pharaoh civilization | Educational Videos for Kids
- A virtual tour of an exhibit of the Treasures of King Tut <u>Treasures Of The Golden Pharaoh</u>
- Play all about Queen Amina Queen Amina the Mighty
- The African Queen Who Stood Against Rome Queen Amanirenas of Kush. Debrief the video and ask the children.
 - 1. How did Queen Amanirenas defeat the Romans?
 - 2. Why did Queen Amanirenas send the golden arrows?
- Mansa Musa, The Richest Man Ever? Mansa Musa King of Mali



Create Your Pharaoh's Crown and Hieroglyphs Bookmark (10-15 minutes)

Pass out the activity pages and coloring materials to students. Have students decorate their own pharaoh's crown and bookmark. Ensure that students are thoughtful and prepare to share their work with the group.

Closing Community Circle (5-10 minutes)

In the final minutes allow participants to share their thoughts on today's lesson.