



February: Week One

Objective:

I Can Explore Civil Rights Leaders
Protesting for Progress.

Activities:

Students will play a game of Civil Rights
Charades.

Materials:

Civil Rights Charades Game
Cards. [CIVIL RIGHTS CHARADE
CARDS](#)

Character Word: EXCELLENCE

Introduction:

[Excellence Clip](#)

Use Bunny's story to talk about what it means to be excellent.

[Life Lessons: Striving for Excellence | Inspirational Animated Video](#)

[Motivational short video - How to succeed - cartoon](#)

Songs:

[BELIEVE \(The Song!\) Official Lyric Video](#)

[School Song - Excellence](#)

[Michael Jackson - Man in the Mirror LYRICS HQ](#)

[Sesame Street: Janelle Monae - Power of Yet](#)

Books:

[The Pencil's Tale - a story that everyone should hear](#)

Hero Clips

[KATA EMPI by Mahiro Takano, Amazing Karate Girl](#)

[Simone Biles Stuns With New Triple Double on Floor | Champions](#)

[Series Presented By Xfinity](#)

[Why Growth Mindset - Michael Jordan shares his story on Growth](#)

[Mindset](#)

[Have Courage and Be Fearless](#)

Lesson:



Students learn about the power of protest to create progress with informative videos about Fannie Lou Hamer, Tommie Smith, John Carlos and Colin Kaepernick.

[NAAM's March Interactive Story Time: "Voice of Freedom: Fannie Lou Hamer", By Carole Weatherford Pt1.](#)

Play the Read Aloud. How was life for Fannie growing up?

What is a Poll Tax? How did Fannie Lou Protest?

[The story behind this iconic Olympics protest](#) What are some of the silent protests that Tommie Smith and John Carlos displayed on the Olympic Winners platform? Why do you think they chose to include workers and people in poverty in their silent protest?

[Colin Kaepernick Takes a Knee for National Anthem](#)

What is Colin making a stand against?

Why are people upset with his form of protest?

JAM Time:

Civil Rights Charades. (10-15 minutes)

Break the class into 2 groups. Each group will have one member represent them and play a round of charades. Regular Charade rules apply. Have a great time!

Closing Community Circle (5-10 minutes)

In the final minutes allow participants to share their thoughts on the actions of the activists presented today.